

Public School Districts

Cascade District #422

Valley County

PO Box 291, Cascade, ID 83611

Phone: (208) 382-4227 Fax: (208) 382-3797

Eugene J. Novotny, Superintendent

District Characteristics 1997-98

Fall Enrollment 1997-98	415	Special Education:	
Average Daily Attendance	381	Special Education Students	63
State Ranking per ADA	81	Gifted and Talented Students.	16
Number of Schools (sites):		Number of LEP Students**.	0
Elementary.	1	National School Lunch Program:	
Secondary	1	% Average Daily Participation.	29%
Number of Schools:		% Free and Reduced Meals.	15%
Accredited	2	Average Lunch Price - Elementary. . .	\$1.25
Accredited with Comment.	0	Average Lunch Price - Secondary . . .	\$1.50
Advised & Advised with Comment . .	0	Pupil Transportation Program:	
Warned.	0	Average Daily Ridership 1996-97. . .	77
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . . .	26	* Certificates of Completion issued at a district level	
Other Completions*.	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

We received a grant from the Albertson's Foundation to further implement our model of "What Education Can Become". These monies were used to address additional Learning Style Elements, such as environmental accommodations and tactile learning opportunities.

Additionally, we sponsored a two-day workshop this fall that focused on the latest in brain research. Our keynote speaker was Dr. David Sousa, the author of "How the Brain Learns".

Progress Towards Meeting District Goals

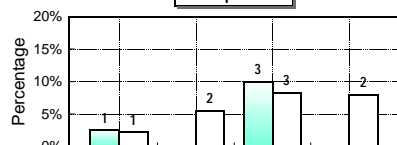
1997-98 Goals	Progress
District Wide Exit Criteria	Our curriculum committees are continually assessing the standards identified for all care subjects.
District Wide Technology Plan	Emphasis this year has focused on up-grading the district wide network to a switched environment. We also now have 60 portable laptop computers for students to check out and take home to use with homework.
Implementing Learning Styles Strategies	Teachers were given the latest in brain research as presented by the author, Dr. David Sousa, to further their classroom teaching strategies.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	48.03%	45.01%	93.04%
Black	0.46%	0.46%	0.92%
Hispanic	1.16%	0.93%	2.09%
Nat. Amer.	0.93%	0.93%	1.86%
Asian	1.16%	0.93%	2.09%
Total	51.74%	48.26%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
96-97	2.56%	0.00%	10.00%	0.00%
97-98	2.27%	5.56%	8.33%	8.00%

Numbers in graph represent actual dropout counts per grade

Financial Information 1997-98

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$759,800	32.87%	\$1,120,199	35.76%
Other Sources	147,982	6.40%	240,058	7.67%
State	1,309,779	56.66%	1,360,357	43.44%
Federal	94,072	4.07%	411,049	13.13%
Total	\$2,311,633	100.00%	\$3,131,663	100.00%

Supplemental Information:

Property Tax Replacement	\$248,712
Lottery Revenues	\$16,822
Technology Grant	\$33,756

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$1,438,173	62.85%		
M & O Support Programs	849,984	37.14%		
M & O Other	161	0.01%		
Total M & O	\$2,288,318	100.00%	\$6,014	24
Total ALL Funds	\$2,888,075	100.00%	\$7,590	25

Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$254,483,151	\$668,795	9
Total M & O Levy	0.002961433		85
Total School Levy	0.004359325		83

Staff Data 1997-98

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	13.18	13	Beginning Salary on Schedule	\$20,504
Secondary Teachers	15.17	14	Highest Salary on Schedule	\$41,267
Administrators	2.63	145	Average Elementary Teacher's Salary	\$32,194 30
Other Certified Staff	2.82	135	Average Secondary Teacher's Salary	\$30,934 53
Total Certified Staff	33.80	11	Superintendent's Salary	\$68,436 40
Total Non-Certified Staff	14.41	26		

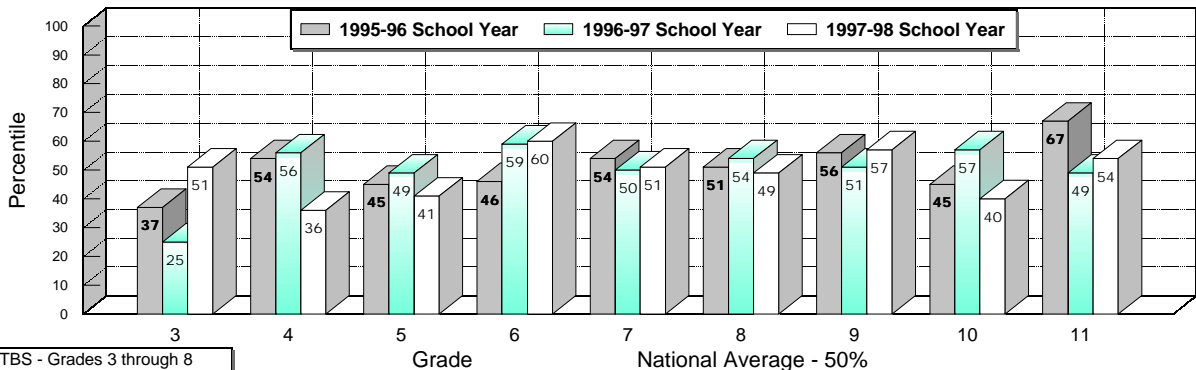
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.



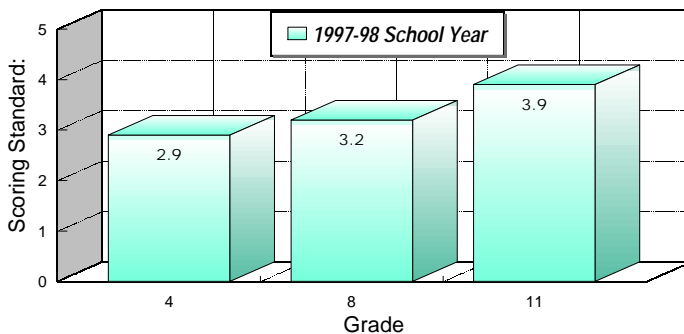
Testing Information 1997-98

Standard Testing Results

ITBS and TAP

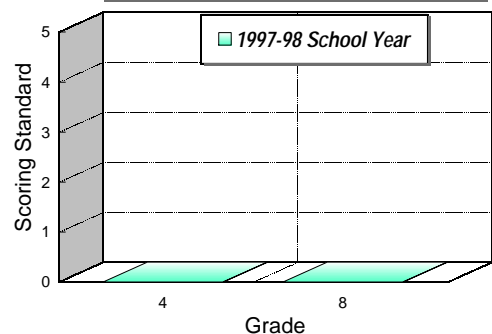


Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal